# C1- S2 REDESIGN CLASSROOMS

# Overview

You and your friends will be redesigning your classroom. You only have one school day to make it happen, but otherwise how you plan it is up to you. Plan the best looking classroom that you can!

# Develop Goals

Talk with your group for a few minutes. What are the most important things about the classroom? Can everyone see the teacher? How will you move everything? Write down the goals you’ll use to decide what makes a good plan.

|  |  |
| --- | --- |
| **Goals** | **How My Plan Helps Reach this Goal** |
| Everyone can still see the teacher |  |
| Everyone should be able to \_\_\_\_\_\_\_\_. |  |
|  |  |
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|  |  |

## 

## Make a Layout

Every member of your group should separately start designing a layout. You should select what should go where and make sure it all fits in the room. For each goal your group chose, list how your layout helps to reach it in the right column. In the space below draw or describe your redesigned classroom.

**New classroom design:**

## 

# Reflect

How did you use each step of the problem solving process to solve this problem? Give examples of what each step looked like as you were solving that problem.

|  |  |
| --- | --- |
| **Brainstorm** |  |
| **PIck up solution** |  |
| **Implement** |  |
| **Reflect** |  |